

12th International Conference for Teachers of English
“Effective English Teaching and Learning: The never-ending challenge”
August 23-24, 2012

TRURSDAY 23

	Sala 211	Sala 212	Sala 311	Auditorio Ovidio Sotomayor	Auditorio FACSOJUR
08:30 09:30	REGISTRATION				
09:30 11:00					Opening Plenary: <i>The Role of Assessment in Teaching and Learning</i> Heather A. Linville
11:00 11:30	Coffee Break				
11:45 12:15	<i>How to effectively help EFL students to improve their listening skills</i> Mari Yamauchi	<i>Teach, Measure, Re-design and... Teach: Improving reading in UTA Anthropology students</i> Rodrigo Venegas	<i>The use of drama techniques as a teaching resource to the development of language skills in the English classrooms</i> Víctor Hugo Peña Villarroel		
12:25 12:55	<i>From personal to academic writing</i> María Margarita Ulloa Toro	<i>A comparison of oral evaluation ratings by native English speaker teachers and non-native English speaker teachers: A small scale research-based study</i> Brittany Baitman & Mauricio Véliz	<i>Global and Local Coherence in Reading Comprehension</i> Viviana Rojas		
12:55 15:00	Lunch Break				
15:00 16:30				Plenary Workshop: <i>Creating and Using Rubrics for Assessing Speaking</i> Heather A. Linville	
16:40 17:20	Coffee Break				
17:30 18:15					Opening Ceremony

FRIDAY 24

	Sala 211	Sala 212	Sala 311	Auditorio Ovidio Sotomayor	Lab 1
08:15 09:15	Contextualizing Grammar through the use of Realia Carolina Astudillo	Envisioning and Implementin Writing Workshop Megan Tschopp			Effective Collaborative Class Management Through b-learning model based on Edmodo Mario Dueñas
09:15 10:45	Using movies in the Language Classroom: Best Teaching Practices Marcela Quintana & María Isabel Trillo	Discussing “meaning” in the Literature Classroom Jaime Gómez	Integrating activities in the classroom for exam preparation Christine Jeppesen		Voicethread, Go!Animate: A Wikispaces Learning Experience Juan Chamorro & Gerardo Ñancupán
10:45 11:15	Coffee Break				
11:15 13:15				Panel Discussion Changing Processes of English Teaching Programs: Facing the challenge	
13:15 15:00	Lunch Break				
15:00 16:30				Plenary Workshop: Ways of Assessing Listening Heather A. Linville	
16:40 17:10	A social semiotic approach to multimodal texts in the teaching of English Miguel Farías	The First Step in Effective Learning: Showing Rachel E. Fay			TBLT (Task-Based Language Teaching): Turning Traditional Activities into Smart Tasks. H. Mauricio Cabrera
17:20 17:50	How to be a STAR Presenter: Captivate your audience with your STAR presentations! Nor Hafizah Ismail	Using Documentaries in the EFL class Daniel Valcarce	Musical Classroom Management Stephina Brewer		
18:00 19:00	Closing Ceremony & Reception				